



A short quiz

If my highest conscious colour is blue, and lowest is green, what will my highest and lowest less conscious colours be?

If my conscious wheel position is 49, what will my less conscious one be?

What is apparent for a creative type when looking at both the conscious and less conscious graphs?

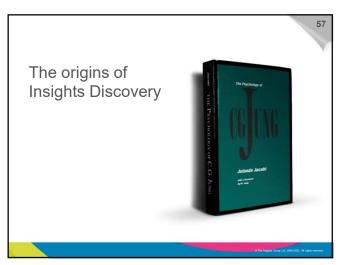
What have positions 22, 23, 26, 27, 30, 31, 34 and 35 got in common that no other position has?

If my conscious scores add up to 13.5, what will my less conscious scores add up to?

If my conscious scores add up to 14, what will my preference flow percentage be?



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Review of Jung's preferences

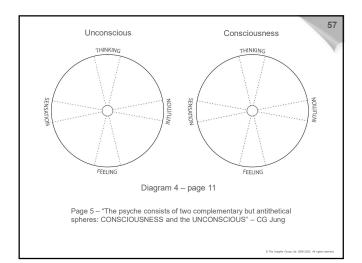
- There are two attitudes:
 - Introversion: Focused on the internal world
 - Extraversion: Focused on the external world
- There are four functions:
 - Rational/Decision making
 - Thinking: Decides with a logical, objective judgement
 - Feeling: Decides with a values-based, heartfelt judgement - Irrational/Perceiving:

 - · Sensation: Perceives the concrete reality and experiences
 - Intuition: Perceives the possibilities and meanings



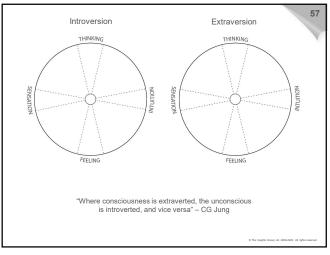
- Each of the four functions can show up in either an Introverted or Extraverted way (the attitude)
 - Introverted Thinking and Extraverted Thinking
 - Introverted Feeling and Extraverted Feeling
 - Introverted Intuition and Extraverted Intuition
 - Introverted Sensation and Extraverted Sensation
- Therefore, there are eight (four functions x two attitudes) attitudinal functions



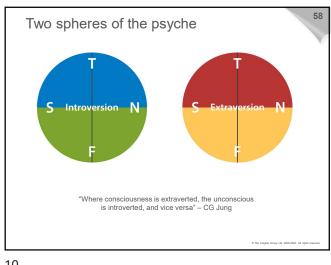




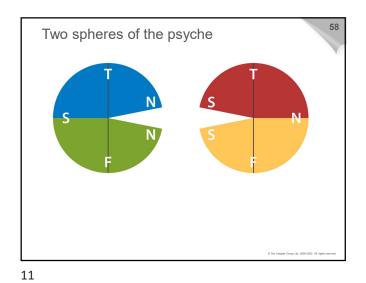


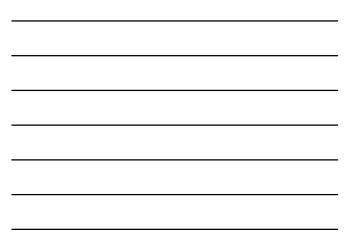


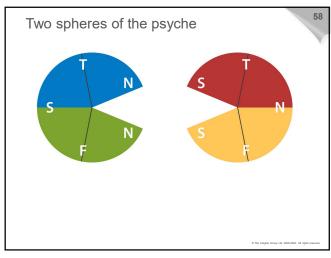


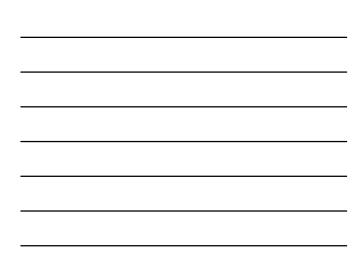


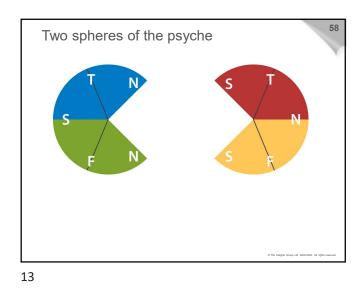






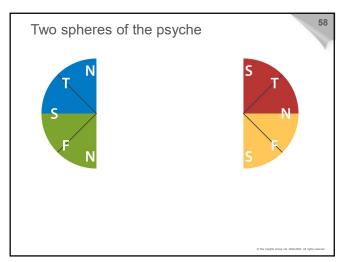


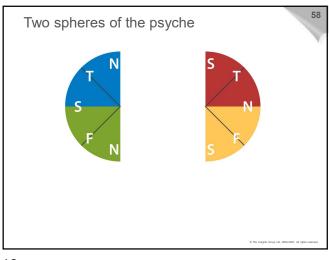




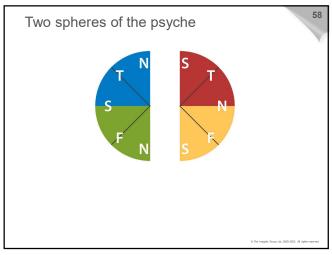




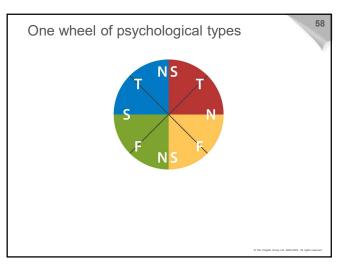




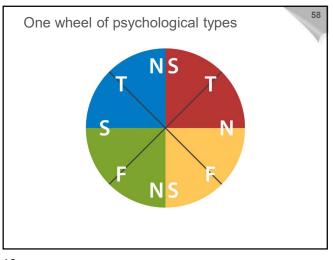




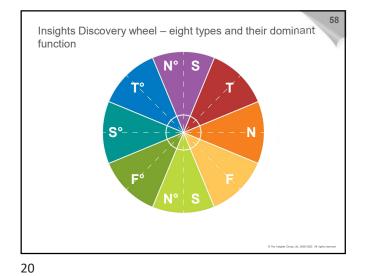




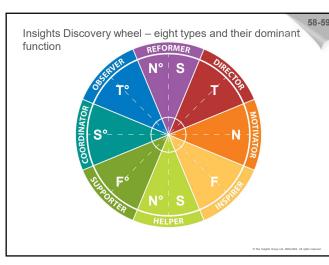




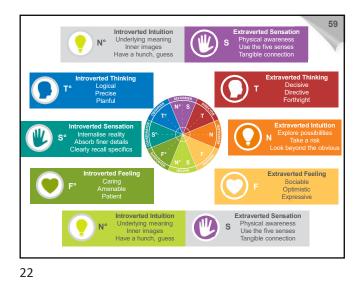




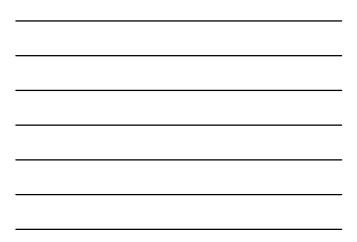


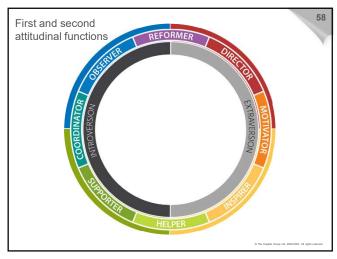




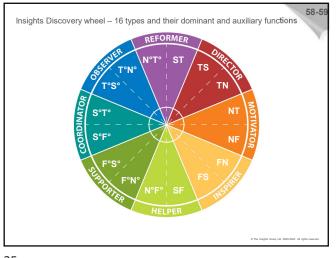














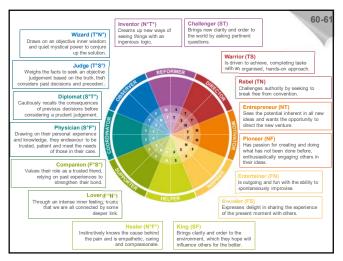
Insights characters and character statements

60-61

- The Insights characters are 'personalities' which represent the energy that comes from a certain part of the Insights Discovery wheel
- For example, a 'Warrior' would have Fiery Red energy and would be made up of two attitudinal functions:
 - Extraverted-Thinking (ET) being forthright, action-oriented and controlling
 Extraverted-Sensation (ES) hands on, impactful and organised
 - The statement which embodies this is:

Warrior (ETS)

Is driven to achieve (ET), completing tasks with an organised, hands-on approach (ES).







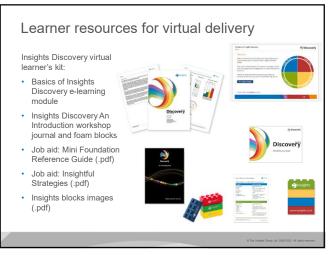


















Choose your platform

- We know that organisations may use different virtual workshop platforms
- At Insights we use Zoom, WebEx, Adobe Connect, Skype for Business, and MS Teams
- When delivering a virtual Insights Discovery workshop, we recommend you have a platform that has the following features

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Core features for virtual delivery

Some platforms that include these features are:

Zoom Meeting

Adobe Connect Cisco WebEx

GoToTraining

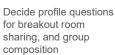
- Audio and webcam
- Chat
- · Feedback/raise hand
- Whiteboards and group annotation
- · Screen sharing
- · Breakout rooms



Facilitator preparation



- Decide objectives/learning outcomes
- Decide whether or not to use e-learning module as pre-work
- Decide which exercises to leave in/take out given objectives and timing
- Prepare card deck select cards from each colour that
 present a broad definition



- Insert team wheel slide if applicable
- If using breakout rooms for adapting to connect, decide on groups
- Identify any post-session assignments or next steps

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Insights Discovery: An Introduction

Beginning the journey ...

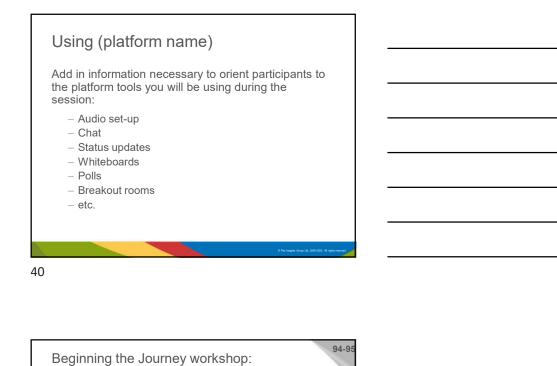
🌖 Discovery

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Your webinar host today

Introduce yourself

 Insert this slide with photo if not using webcam/live camera feed



Best practice agenda for two-hour virtual

1. Getting started

2. Perception

6. Recognising type

close

- Adapting and connecting
 Action planning and
- 3. Colour energies
- 4. Jungian preferences
- Introducing the Insights Discovery Personal Profile



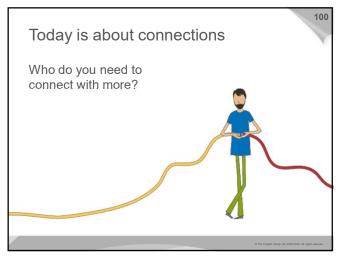
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Insights Discovery

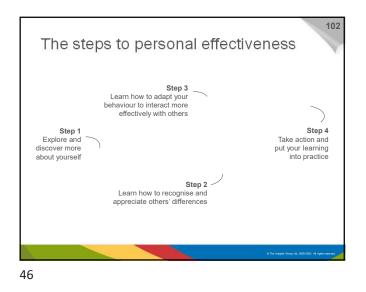
- Focuses on improving personal, interpersonal and team effectiveness
- Provides a common language about what drives our behaviour in the workplace
- Grounded in the work of psychologist Dr Carl Jung

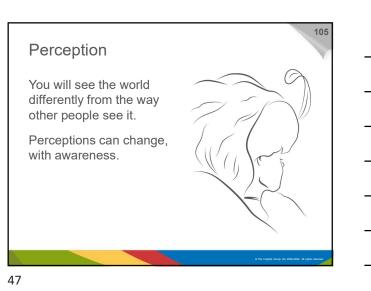


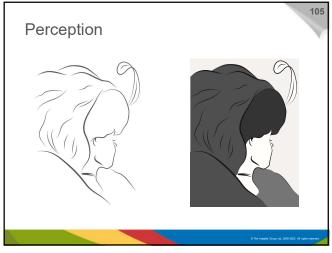












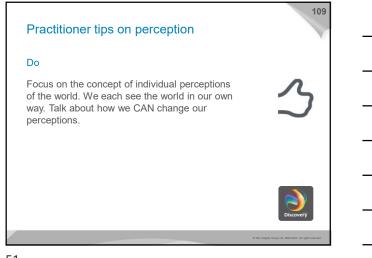
Perception scenario

Your group has a new manager and you have joined the first virtual team meeting led by this person. The manager (your boss) greeted everyone else on the call by name, but did not greet you. 105

What are your immediate thoughts and feelings?

49

The ladder of perception	Actions I took Beliefs I formed
Emotion	al and physical responses
Log	ical conclusions I drew
Interpretations	s and meanings I gave
Value ji	udgements I made
My perceptio	n (selected data)
The event (as a camera w	vould capture it)
	e The Indjie Grup Lid. 2005-2022 AF split marked



Practitioner tips on perception

Don't

 Allow participants to denigrate one view over another – encourage acceptance of all views



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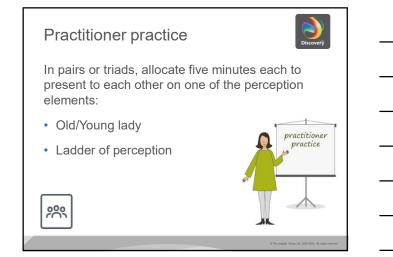
 Show more than two or three images. You can lose the key learns and become fixated on solving the 'picture puzzles'

Alternatives

 Insights Discovery card activity, Cookie Thief poem or ask the group to share a personal story which highlights a perception or paradigm shift

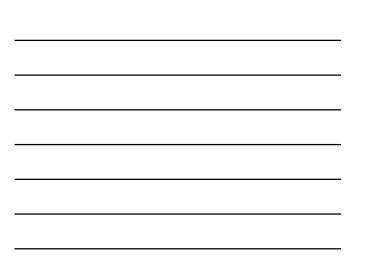
Discovery

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cheerful	reflective	concise	challenging	caring	assertive
enthusiastic	determined	d firm	factual	well-argue	d reliable
accommodatin	g objectiv	ve active	steady	fun	sensitive
accurate	tactful	driving	constant	structured	harmonious
strong-willed	purposeful	convincing	cautious	calculating	amenable
persuasiv	e patient	influencing	diplomat	ic logical	sociable
outgoing	courageous	co-operative	forceful c	onventional	optimistic
mobile	friendly	stable	consistent	decisive	correct
loyal	calm	daring	analytical	engaging	55.1001
impu	ulsive	realistic	c .		exact
111				© The insights Group	o Ltd., 2009-2022. All rights reserved.

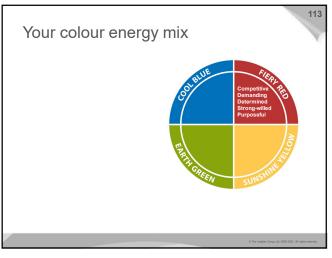


challenging cheerful reflective assertive concise caring reliable determined factual well-argued enthusiastic firm fun objective accommodating active steady sensitive tactful structured accurate driving constant harmonious cautious amenable purposeful convincing calculating strong-willed diplomatic persuasive patient influencing sociable logical courageous forceful outgoing optimistic co-operative conventional mobile decisive stable friendly consistent correct daring loyal calm analytical engaging realistic impulsive exact 111

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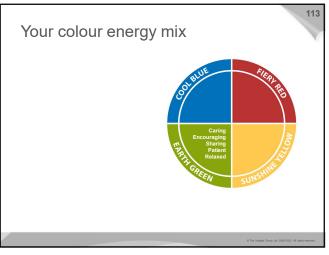


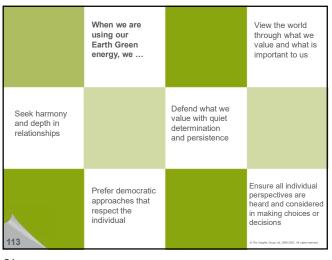




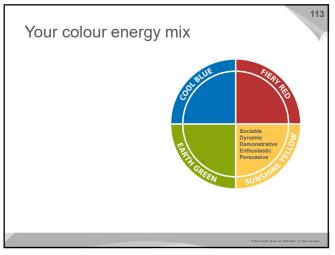


	When we are using our Fiery Red energy, we		Are active and move in a positive and firm direction
Have a strong determination that influences those we interact with		Are single-minded and determined in our focus on results	
113	Approach others in a direct and straightforward manner		Seek an outcome that is specific and tangible

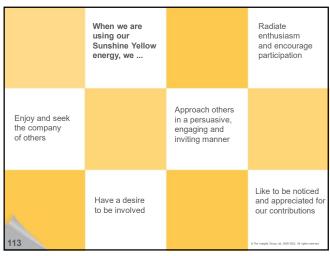




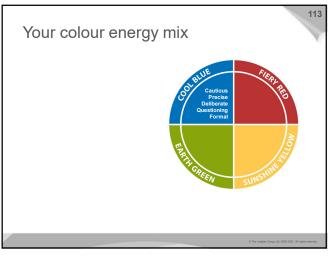






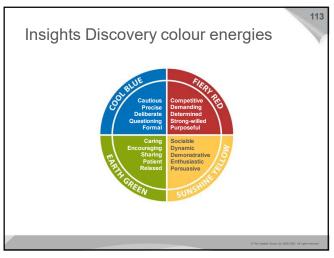








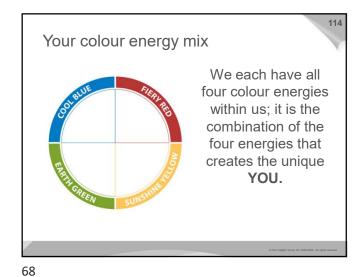
	When we are using our Cool Blue energy, we		Desire to know and understand the world around us
Maintain a detached and objective standpoint		Value independence and intellect	
113	Think things through before committing to action		Like information to be accurate and complete before proceeding











41 Disrespectful use of language "Blue people" "Reds are so ..." Disrespectful language stereotypes, creates negative images and limits potential "Greens always" "I am not yellow"





Practitioner tips on the colour energies

Do

- · Give equal air time for all the colour energies
- Have fun
- Be yourself
- Use Insights Discovery language
- Make it come alive with examples
- Use the appropriate supporting materials ... elearning module, blocks, follow-up reference material

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Practitioner tips on the colour energies

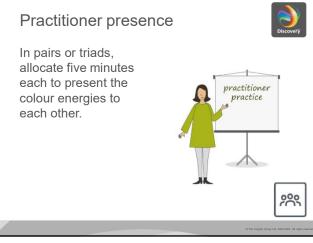
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Don't

- Don't show bias positive or negative
- Don't impose your own views
- Don't emphasise your colour energy over others
- Don't let people get away
 with 'colour labelling'
- Don't oversimplify the model by stopping the learning at their dominant energy
- Don't trivialise use both 'simplicity and depth'
- Don't skip the exercise because you're short on time

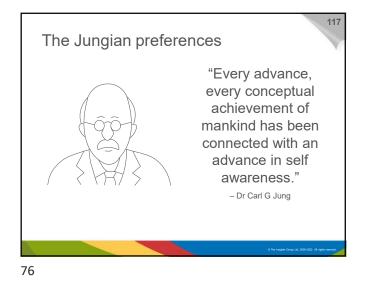


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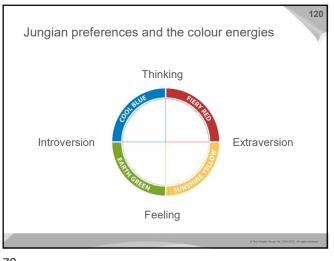


Construction
 Const

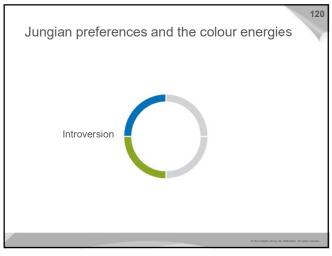


Your 'attitude'	118
Introversion	Extraversion
	© The Insight Group 12, 2003-2023 All rights meaning
77	

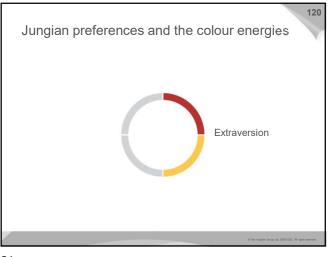
Your decision making 'functions'	119
Thinking	Feeling
	he insight: Group 111, 2005-2022. All rights reserved
78	



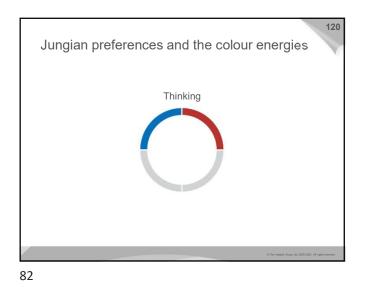








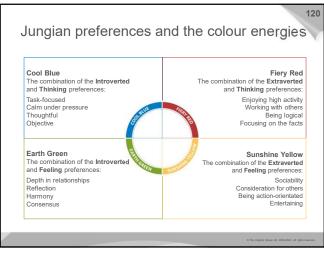






Jungian preferences and the colour energies







When you see the next slide, write down what is there for you.

85



86

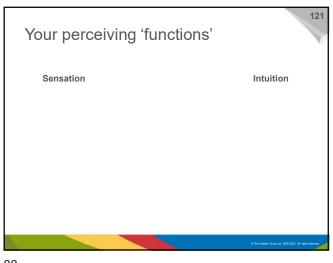
What was there for you?

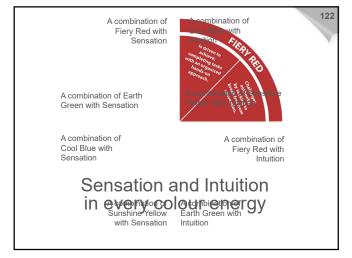
Sensation (S)

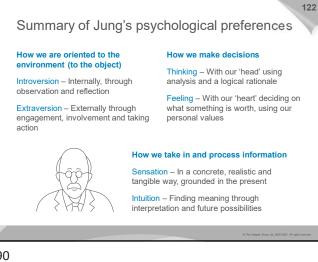
- Horse
- Sun
- Grass
- Orange

Intuition (N)

- Friendship
- Open space
- Freedom
- Companionship











Practitioner tips on preferences

Key learns

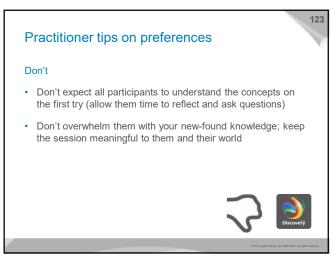
 Introduce the section by connecting to the previous topics. Use Jung's work as another way to explain the colour energies, and the experience of perception

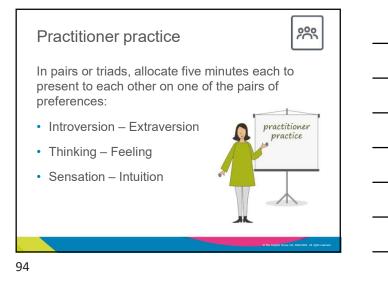
Do

 Make sure participants experience their dominant preferences in a tangible way. The stepping exercise is very powerful for this. Remember to answer the 'so what?'



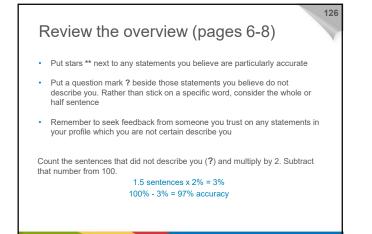
123



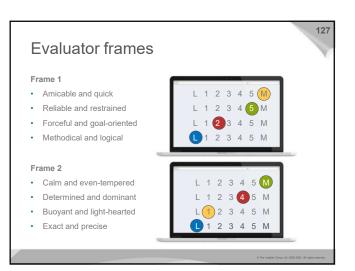


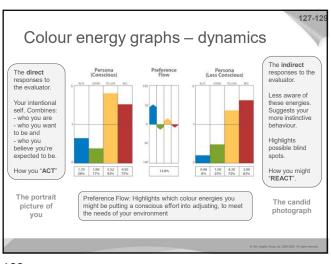














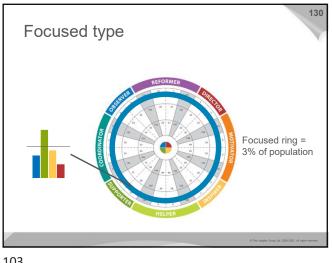
129 Breakout room activity: profile sharing You will be placed in small groups in breakout rooms for 10 minutes.

Each person is requested to share, as you are comfortable:

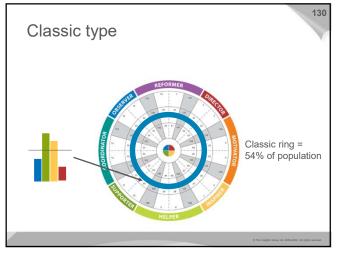
- Which statements from your profile overview section do you believe are most pertinent or relevant for you and why?
- What is an example of one strength and one potential weakness from your profile showing up in your work?

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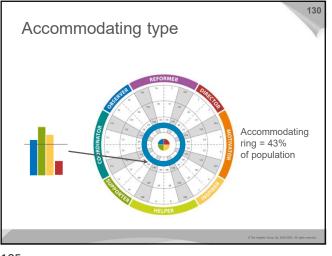
The Insights Discovery 72-type wheel Wheel position determined by: Order of colour energies above the mid-line



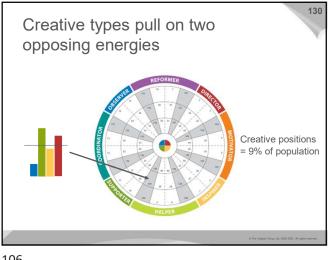




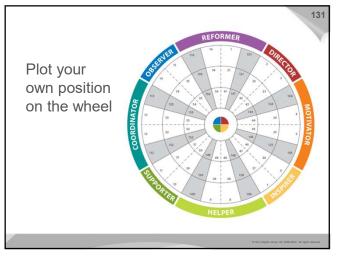














Practitioner tips on introducing the Insights Discovery Personal Profile

Do

- Make sure participants have time to explore their profile, and think about how they could use this information at work or in life
- Keep the graphs and wheel explanation simple, explain only what they need to know to use the information in the profile
- Encourage participants to capture some key points on their graphs page to recall what each graph represents



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132

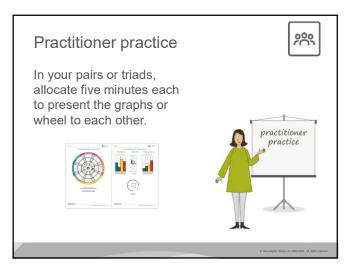
109

Practitioner tips on introducing the Insights Discovery Personal Profile

Don't

- · Overwhelm them with too much detail or theory
- Forget they are 'beginning the journey', not attending an IDA!
- Forget to use the text available to you in the profile, expand beyond the overview and graphs/wheel page

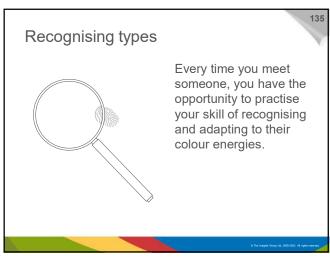


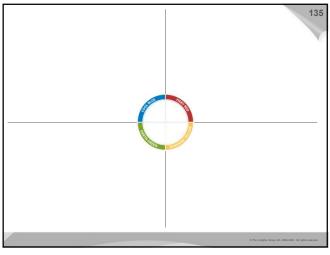






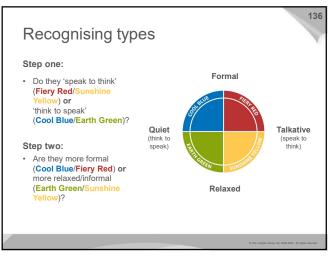








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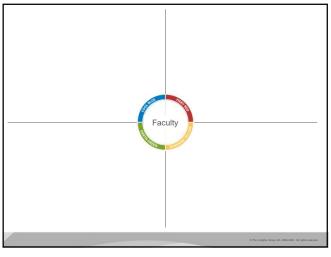
116



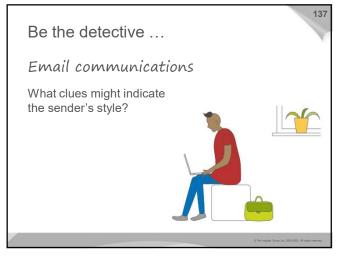
• Now is your chance to let your faculty know what clues you have noticed so far that might indicate where we are on the Insights Discovery wheel

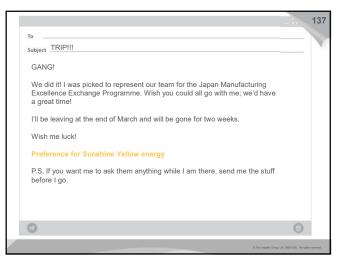
136

• Consider what observable clues you've noticed and place your initials on our digital worksheet

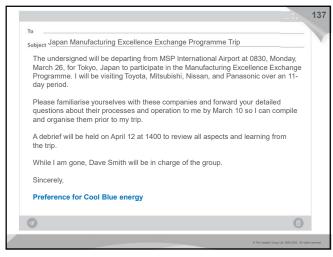


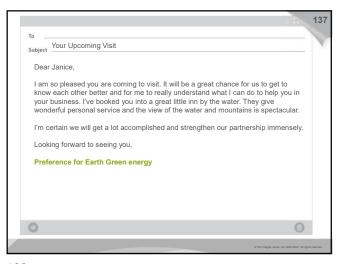


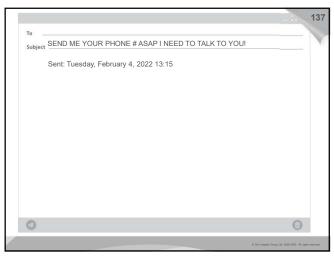






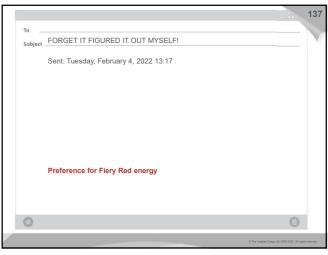




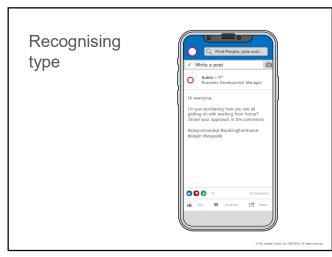




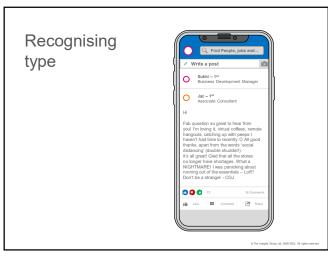










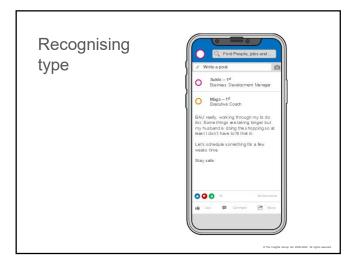




Hi

Fab question so great to hear from you! I'm loving it, virtual coffees, remote hangouts, catching up with peeps I haven't had time to recently © All good thanks, apart from the words 'social distancing' (double shudder!) it's all great! Glad that all the stores no longer have shortages. What a NIGHTMARE! I was panicking about running out of the essentials – Lo!!! Don't be a stranger - CGJ

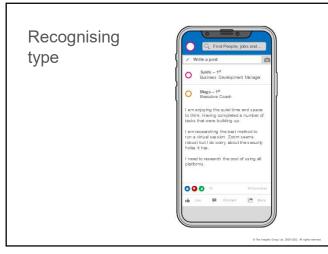
127



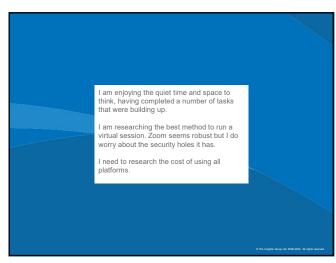


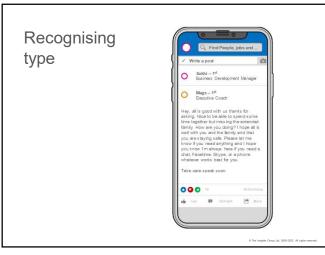
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Hey, all is good with us thanks for asking. Nice to be able to spend some time together but missing the extended family. How are you doing? I hope all is well with you and the family and that you are staying safe. Please let me know if you need anything and I hope you know I'm always here if you need a chat, Facetime, Skype, or a phone whatever works best for you.

Take care speak soon.

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Practitioner tips for recognising type

Do

- Encourage participants to try to recognise type; the effort is probably more important than 'being right' about another's preferences
- Remind the participants we all have access to all four colours, so it may not always be clear; pay attention to a series of clues (not just one)
- Emphasise the need to remove one's own filters (projections) to
 effectively recognise type
- · Get them to practise



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Practitioner tips for recognising type

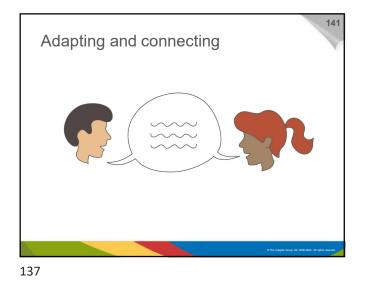
Don't

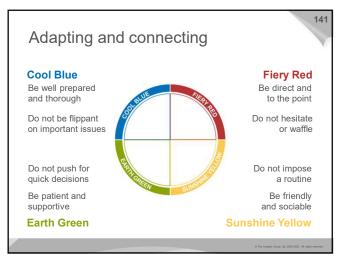
- Don't allow participants to label people as 'red' or 'blue'; encourage respectful language
- Don't allow any stereotyping
- Don't allow people to use their colour energy preferences as an excuse for bad behaviour



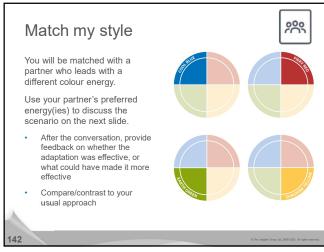




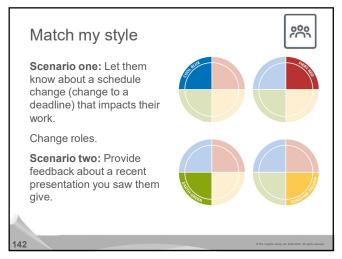
















Practitioner tips for adapting and connecting

Do

- Make it practical by having them commit to action on at least one thing
- Let participants know this is an easy concept to understand, and, like any skill, takes a lot of practice to do well
- Remind participants that one of the most important factors in connecting to someone else is the true desire to do so
- Emphasise the importance of being authentic in interactions adapting and connecting is not about being something you are not



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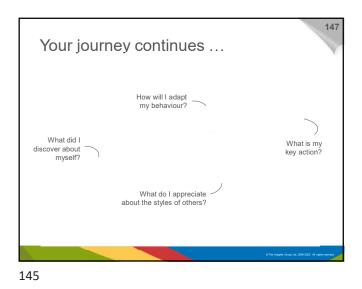
Practitioner tips for adapting and connecting

Don't

- Don't dwell solely on the four colours, consider the eight types as a next level
- Don't think just one session will change behaviour, this skill requires commitment and follow-up









Learner resources for virtual delivery

Insights Discovery: Beginning the Journey workshop journal

Discovery Insightful Strategies job aid

Supports you to remember characteristics, communication tips
 and preferences of each of the colour energies

Mini Reference Guide

 Keep it handy as a reminder of key topics from today and for tips to adapt to connect

Colour block image

· Add to your email signature to share your preferences digitally

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Practitioner tips for action planning

Do

- Ensure participants walk away with at least one meaningful action they can personally commit to
- Encourage sharing of these actions, if the group is willing

Don't

• Skip this step for sake of time; an action may be a commitment to read their profile and a section of the workshop journal once a week for a month



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Teach-back set-up

) insights

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Teach-back set-up

- Using the provided virtual slide deck and facilitator notes, and Practitioner Guide 2, prepare to facilitate a section of your allocated topic
- Each teach-back may be up to 10 minutes



• The purpose of the teach-backs is for you to 'walk the talk', receive feedback, and gain wisdom and guidance

