

Δ

Process for feedback

- Acknowledging feedback from colleagues in chat
- Acknowledging and constructive feedback from faculty in room

5

Teach-back sessions

- Perception -
- · Colour energies –
- Jungian preferences -
- Graphs and wheel –
- · Recognising type -
- · Adapting and connecting –

o the Insipie Goup Ltd. 2000-2





8

Teach-back sessions

- Perception
- · Colour energies
- Jungian preferences
- Graphs and wheel
- Recognising type
- · Adapting and connecting

The Insight Council of 2003-2022 All rights source

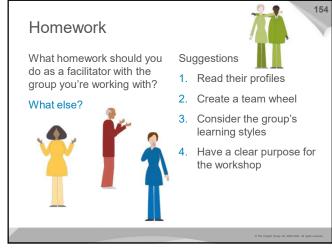


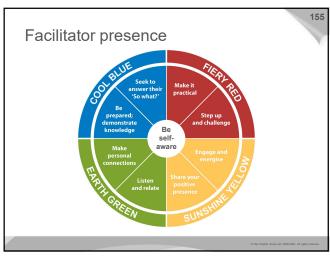




Your virtual workshop room Your content and people Co-facilitator with clear roles and responsibilities Technical producer Slide deck Participant materials Structured breaks every 90 mins Your participants







Virtual facilitator presence

In addition to the previous model, consider the following two additional roles you should seek to excel in:

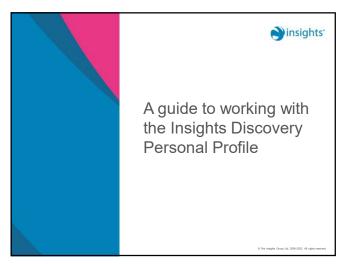
- Technical producer: this can be sharing slides, working the platform, or basic troubleshooting of audio/webcam. It's important that either you or someone on your team is there to support with these tasks
- Community builder: the creation of a radio-show like level
 of connection in your workshop requires your focusing on
 each participant as if they're the only one that matters. Use
 their names, engage them by asking them questions directly,
 and responding to what they type in the chat

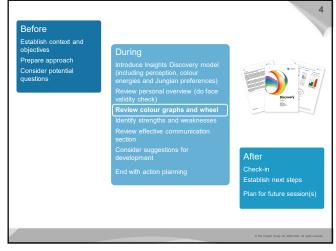
The Insights Group Ltd, 2009-2022. All nights reserved.

17

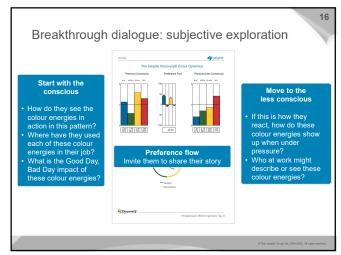


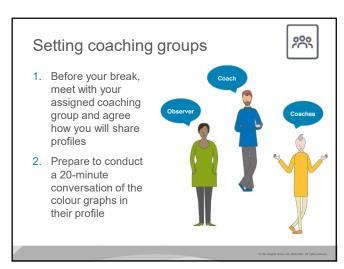






Graph discussions A two-part process: Objective explanation Subjective exploration













How was that experience?



28

Leveraging the profile

- In most workshops and one-onone conversations, we only use the Foundation and Management chapters of the Insights Discovery Personal Profile
- Pages 19-60 of Practitioner Guide 3 is filled with activities and questions that you can use for each section of the profile
- Practitioner development webinars are available to support working with the profile



© The Insights Group Ltd, 2009-2022. All rights reserve

10-33

29

Homework: review day four, pages 10-33



5-10 minutes various exercises working with either self, team members or colleagues (10 total)



20-30 minutes various exercises working with either self, team members or colleagues (10 total)



60+ minutes various exercises working with either self, team members or colleagues (10 total)

The Insisting Group Ltd. 2009-2022. All rights res

Confirmation of learning

Check your email this evening. You will receive a link to an online confirmation of learning exercise.

Please complete all three sections referencing your accreditation materials.

It should take no more than 30 minutes to complete.

Teaching tool and follow-up document.

Take a screenshot of the results page and email it to facultyname@email.com

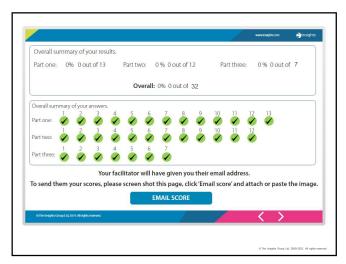
The browser DOES NOT save your answers, so you can't return to it.

It must be completed before tomorrow morning.

Does everyone know how to take a screenshot?

© The Insights Group Ltd. 2009-2022. All rights reserved

31



32



